



KENTUCKY ART CENTER & FESTIVAL

ARTISTS IN THE SCHOOLS PROGRAM

3RD GRADE COURSE OF STUDY & COMMON CORE STANDARDS

ELA> WRITING:

CCSS.ELA-LITERACY.W.3.2– Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- A. Introduce a topic and group related information together; include illustrations when useful aiding comprehension.
- B. Develop the topic with facts, definitions, and details
- C. Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.
- D. Provide a concluding statement.

CCSS.ELA-LITERACY.W.3.3– Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-LITERACY.W.3.4– With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

CCSS.ELA-LITERACY.W.3.5– With guidance and support from adults, develop and strengthen writings as needed by planning, revising, and editing.

CCSS.ELA-LITERACY.W.3.10– Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

ELA> SPEAKING & LISTENING:

CCSS.ELA-LITERACY.SL.3.1– Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

- A. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- B. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening with care, speaking one at a time about the topic and texts under discussion.)
- C. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
- D. Explain their own ideas and understanding in light of the discussion

CCSS.ELA-LITERACY.SL.3.3– Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

CCSS.ELA-LITERACY.SL.3.6– Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.



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VISUAL ART STANDARDS

1. Use a variety of processes and media in the production of artwork
2. Produce works of art depicting genre subject matter
4. Create symbolic works of art to communicate ideas.
5. Demonstrate appropriate safety, care, and use of art materials and equipment.
7. Identify symbols and signs depicting specific ideas moods, feelings, and emotions generated by a work of art.
8. Identify ideas and feelings expressed by individual artists in works of art.

FOR MORE INFORMATION ON KENTUCKY'S ARTISTS IN THE SCHOOLS PROGRAM, PLEASE CONTACT

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